

## Annexure 2

### Questionnaire for content validation of video instructions by experts

<b>Oral cavity photographing instruction video</b>	
1. Is storyboard format (images displayed in sequence) is appropriate for giving instructions?	Strongly disagree / disagree / agree / strongly agree
2. Order of depiction is appropriate. If you disagree, please comment on the modification to be done	Strongly disagree / disagree / agree / strongly agree
3. The quality of audio is clear and understandable	Strongly disagree / disagree / agree / strongly agree
4. Rate the quality of video on a Likert scale of 1 to 5	1-very poor 2-poor 3-average 4-good 5-excellent
5. Rate the quality of audio on a Likert scale of 1 to 5	1-very poor 2-poor 3-average 4-good 5-excellent
6. Did you find any grammatical errors? If yes, mention the time point	Yes / no
7. Did you find any lag time between audio and video? If yes, mention the time point	Yes / no
8. Is the content of video appropriate and sufficient to calculate oral mucosal PDAI? (Excluding genital and nasal mucosa). If you disagree, please specify.	Strongly disagree / disagree / agree / strongly agree
9. Is the content of video appropriate and sufficient to calculate objective component of oral ABSIS? If you disagree, please specify.	Strongly disagree / disagree / agree / strongly agree
10. Is the content of the video appropriate and sufficient to calculate ODSS? If you disagree, please specify.	Strongly disagree / disagree / agree / strongly agree

11. Is the content of the video appropriate and sufficient to calculate POLIS? If you disagree, please specify.	Strongly disagree / disagree / agree / strongly agree
12. Over all remarks to improvise the instruction video on oral cavity photography	
<b>Instruction video on photography of skin lesions</b>	
1. Is storyboard format (images displayed in sequence) is appropriate for giving instructions?	Strongly disagree / disagree / agree / strongly agree
2. Order of depiction is appropriate. If you disagree, please comment on the modification to be done	Strongly disagree / disagree / agree / strongly agree
3. The quality of audio is clear and understandable	Strongly disagree / disagree / agree / strongly agree
4. Rate the quality of video on a Likert scale of 1 to 5	1-very poor 2-poor 3-average 4-good 5-excellent
5. Rate the quality of audio on a Likert scale of 1 to 5	1-very poor 2-poor 3-average 4-good 5-excellent
6. Did you find any grammatical errors? If yes, mention the time point	Yes / no
7. Did you find any lag time between audio and video? If yes, mention the time point	Yes / no
8. Is the content of video appropriate and sufficient to calculate cutaneous PDAI? (Exclude genital area). If you disagree, please specify.	Strongly disagree / disagree / agree / strongly agree
9. Is the content of the video appropriate and sufficient to calculate cutaneous ABSIS? If you disagree, please specify.	Strongly disagree / disagree / agree / strongly agree
10. Over all remarks to improvise the	

instruction video on skin lesion photography	
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